

Tohickon Middle School English Language Arts Department Second Chance Learning Guidelines

What assignments/assessments are students able to retake?

- Second Chance eligible: major quizzes, tests, writing assignments (not including on-demand writing assignments), projects, core assessments
- Second Chance NOT eligible: homework, classwork, minor quizzes

What score would “trigger” a second chance learning opportunity?

- major quizzes and tests—69% or below
- writing assignments and projects—99% or below
- core assessments—99% or below*

How many times are the students able to retake the assessment?

- major quizzes and tests—once
- writing assignments and projects—once
- core assessments—unlimited, as per the district guidelines*

What is the highest score a student can attain following a second chance opportunity?

- major quizzes and tests—70% maximum
- writing assignments and projects—highest score earned
- core assessments—highest score earned, as per the district guidelines*

Describe how the intervention/re-teaching that will take place?

- major quizzes and tests
 - i. student-initiated conference with the teacher or attend a review session with the teacher within five (5) school days of the return of the major quiz or test
 - ii. at the conference or review session, schedule the re-take within five (5) school days of the conference or review session
- writing assignments and projects
 - i. student-initiated conference with the teacher within five (5) school days of the return of the assignment. The student must bring all preliminary components of the assignment to the conference.
 - ii. resubmission of the assignment must occur within five (5) school days of the conference.
- core assessments
 - i. student-initiated conference with the teacher within five (5) school days of the return of the assignment. The student must bring all preliminary components of the assignment to the conference.
 - ii. resubmission of the assignment must occur within five (5) school days of the conference.

Provide some examples of how the second chance assessment will differ from the original.

- major quizzes and tests—teacher discretion
- writing assignments and projects—will not differ from the original assignment
- core assessments—will not differ from the original assignment

*District Guidelines for Core Assessments in English Language Arts

Within ten days of receiving the graded core assessment returned to them, all students may redo the core assessment. The highest grade will be recorded in Gradebook, and the level of proficiency will be changed to reflect the revised proficiency level. For example, if a student initially scores a 65% on the core and then completes a redo, earning an 85%, the 85% is recorded in Infinite Campus. Or if a student initially scores a 75% on the core and then completes a redo, earning an 85%, the 85% is recorded in Infinite Campus. (Note: The purpose of the 10 day limit on the redo is for students to learn the information needed to reach proficiency and not procrastinate on completing the assignment. We are aware that the most difficult of situations may require that students have more than 10 days to reach the proficiency.)